

## **James Leitch First Grade Curriculum**

### **Language Arts Curriculum**

The following are benchmarks that all first grade students should be accomplishing during the second trimester. You may download and print the Memory Words flash cards set 1, set 2 and set 3 available on the Resource Links page at [www.jleitch.edu](http://www.jleitch.edu) to practice reading.

#### **Reading**

- Distinguishes initial, medial, and final sounds
- Distinguishes long and short vowel sounds
- Blends phonemes into a recognizable word (for example: c/a/t/ = cat)
- Reads common irregular sight words (for example: the, have, of)
- Decodes words with vowel digraphs and r-controlled vowels (for example: rain, yard)
- Reads aloud with fluency in a natural manner
- Summarizes in a sequential manner
- Responds to who, what , when, where, why, and how questions
- Uses context clues
- Identifies main idea (retells central ideas of expository and narrative passages)

#### **Writing**

- Penmanship is neat and legible
- Spells phonetically grade level appropriate words
- Spells grade level appropriate sight words
- Capitalizes correctly the first word of a sentence, names of people, & the pronoun "I"
- Uses correct ending punctuation
- Writes in complete grammatically correct sentences
- Expresses ideas clearly
- Stays on topic
- Uses descriptive words when writing
- Writes brief descriptions of a real object, person, place, or event using sensory details

### **Math Curriculum**

The following are benchmarks that all first grade students should be accomplishing during the second trimester:

#### **Math**

- Counts, reads, and writes whole numbers to 50
- Counts by 5s
- Makes reasonable estimates
- Identifies and describes (circle), (square), (triangle), (rectangle)
- Classifies objects by common attributes
- Demonstrates understanding of addition to 12
- Demonstrates understanding of subtraction to 12
- Has memorized addition and subtraction facts to 12
- Correctly decides how to set up and solve problems
- Demonstrates multiple representations of a given number to 20 (e.g.  $8=4+4$ ,  $5+3$ ,  $6+2$ )
- Counts & groups objects into ones & tens (example: 3 tens and 4 ones = 34 or  $30+4$ )
- Finds the sum of three one digit numbers (example:  $5+3+4=12$ )
- Uses the inverse relationships between addition and subtraction (e.g.  $9+3=12$ ,  $12-3=9$ )
- Identifies and knows the value of coins

- Shows different combinations of coins that equal the same value
- Tells time to the nearest half hour
- Uses and interprets graphs and charts

### **Organizational Skills and Citizenship**

Please support your child by encouraging the following organizational skills and work habits. These will constitute part of the grading in the report card. Listed also are the criteria for citizenship and conduct in the classroom. These benchmarks are also graded upon in the report card.

#### **Organizational Skills/ Work Habits**

- Listens attentively and follows directions
- Makes good use of time and stays on task
- Completes classwork on time
- Returns completed homework on time
- Works independently
- Works neatly
- Demonstrates effort in academic work

#### **Citizenship/Conduct**

- Accepts responsibility for own behavior
- Cooperates, works, and plays well with others
- Shows self control
- Obeys class and school rules
- Participates in class activities
- Cleans up after him/herself
- Respects the rights, feelings, and property of others

### **Special Events & Possible Field Trips**

#### **February**

- Valentine's Day Party
- 100 Day Celebration

#### **March**

- Oakland Museum Field Trip
- 911 Presentation
- Dr. Seuss' Birthday Party

#### **April**

- BFI Field Trip
- Open House
- Spring Break
- SAT 9 Testing

#### **May**

- Rainbow Theater
- District Writing Assessment

#### **June**

- Passport Day